SCHOOL DETERMINED ANNUAL IMPROVEMENT TARGETS

Strategic Pillar	Targets
1	The Chaplain to review and then enhance Biblical Studies teaching and learning programmes so as to provide robust, stimulating and academically challenging courses (K-9) and Biblical Studies seminars for Year 10, 11 and 12 through broader staff involvement.
	Provide support and strengthen student involvement in Christian Leadership opportunities and experiences through CRU as well as School based groups such as Oasis, Bible Studies and Faith in Action
2	Cultivate a growth mindset among students which will help them develop self-efficacy, embrace challenges, see mistakes as learning opportunities and develop scholarly independence by valuing feedback and taking responsibility for their own learning. Enhance the focus on innovation and research in all aspects of the School's teaching and learning environment through the operations of the Innovation and Research Centre (IRC) and seek ways to use the IRC for cross curriculum deep thinking activities.
3	To provide a greater opportunity for students to become involved in co-curricular activities through a diversity of options that will help to engage students outside of the classroom. To increase the involvement of all students, particularly girls in STEM activities, including Computer Programming and Robotics, further building on the existing groups. Review the co-curricular music programme in light of the recent restructure. Review the appointment ofthea co-ordinator of D of E to enhance that administration of that
	programme.
4	Continue to improve the communication with the School community via the electronic Bulletin, email and permission notes via 'Smart Schools'.
	Further plan and implement the introduction of a Macarthur Parent Portal improving online communication with parents including the potential for parents to access administration documents and academic reports.
	Explore Cyber safety strategies to better protect and educate the students.
	Continue to review the School database and seek efficiencies in that system.
5	Confirm and further build the relationship with the Grace Schools in Bangladesh allowing Macarthur student the opportunity to support this around the world who are less fortunate than themselves.
	Establish a 'coalface' activity in the local community that aims to expose the students to needs within the local community and seeks ways to support local initiatives.
	Send an executive member of staff to explore outreach opportunities in Bangladesh.

SCHOOL DETERMINED ANNUAL IMPROVEMENT TARGETS

2020 (CONT)

Strategic Pillar	Targets
6	Establish a portfolio of Alumni who have engaged with and utilised their Asian language skills or worked in Asian countries to be ambassadors within the School to help promote Asia literacy and its relevance to employment and study opportunities for the students. Look at an Asia study tour (eg Indonesia, China or Japan) for staff to be up skilled in knowledge about Asian countries and enhance their own Intercultural competence/understanding.
7	To implement the recent changes to the Teacher Accreditation Act including the structure and implementation of the new TAA guidelines and further improve the processes around the orientation of teachers, bringing the goals of the orientation in line with NESA Teacher Accreditation Guidelines. To improve School monitoring of teachers seeking maintenance of Accreditation at the 'Proficient Teacher' level by providing NESA endorsed accredited courses and continuing to build staff capacity and individual and collaborative professional learning through the Peer Learning Programme (PLP) and Professional Experience Programme (PEP).
8	Continue the establish programmes of community engagement. Seek ways to better engage Alumni with the School with the potential for them to be involved in sport, co-curricular as well as academic engagements with students.
9	Develop the online advertising that commenced last year evaluating its success and areas for modification. Regular financial report updates are to be provided to Faculty Heads, relevant supervisors and Senior Staff, communicating current year to date expenditure against approved Budget for their cost centre.
10	Begin the construction of Phases 1A and 1B of the Integrated Studies Building and plan for Phase 2 - the remodelling of the vacated buildings. Plan for the expansion of the Junior School in 2022 into three streams. Plan for the expansion of the secondary years with the expansion of Year 7 2022 into five streams.